



## PARENT EVALUATION 2022/2023

---

*And Jesus increased in **wisdom and stature**, and in favor with **God and men**.*

Luke 2:52 NKJV

Wisdom: Intellectual Growth  
Stature: Physical Growth

Favor with God: Spiritual Growth  
Favor with Men: Character Growth

---

### WHAT TO KNOW BEFORE YOU BEGIN

- Instructions and CHEC IS policies concerning how to correctly fill out this Parent Evaluation can be found in the Parent Evaluation Handbook (print instructions), or online at [checis.org/tutorials](http://checis.org/tutorials) (video instructions).
- **IMPORTANT NOTE:** 80% of Parent Evaluations are completed incorrectly and are returned for corrections. Please refer to the Handbook or the online tutorials and carefully follow those instructions to ensure a smooth end of year record submission process. 😊

### AGREEMENTS

**Read and Initial the following policy acknowledgments:**

\_\_\_ I have read (or watched) and understand the instructions in the Parent Evaluation Handbook (or in the online tutorials) for how to use this evaluation.

\_\_\_ I understand that the CHEC Independent School has the right to reject this evaluation if it is not filled out properly and thoroughly (as detailed in the Parent Evaluation Handbook).

\_\_\_ I agree to maintain a copy of this Parent Evaluation for my own records.

\_\_\_ I understand that if I complete this on my computer, the document should be opened in the latest version of Adobe Reader, and it is highly recommended that I fill out a few fields and save it, then re-open to ensure that my edits are being saved before I complete the entire evaluation.

\_\_\_ I understand that if the student's grade is modified, I need to complete this evaluation based on their modified grade level.

\_\_\_ I understand that the grade level and/or modified grade level I've listed on the evaluation must reflect what is on my application for the school year that I am completing (2022/2023). And if the grade level changed during the year, I must fill out the Update Student Information Form (informing the CHEC Independent School of the grade change) and submit it at least 3 weeks before submitting this evaluation.

# STUDENT INFORMATION

Parent \_\_\_\_\_  
First Last

Student \_\_\_\_\_  
First Last

Do you consider your student to have special needs?  Yes  No *If yes, please explain below.*

\_\_\_\_\_  
\_\_\_\_\_

Birthdate \_\_\_ / \_\_\_ / \_\_\_\_\_ Grade according to age \_\_\_\_\_ Grade if modified \_\_\_\_\_

**If grade is modified**, please complete this evaluation based on their **modified grade level**. (Refer to your online application for filling out the grade sections here.)

**IMPORTANT!** If the grade level changed during the year you must fill out the Update Student Information Form (informing us of the grade change) and submit it at least 3 weeks before submitting this evaluation. (Find the form at [checis.org/forms/update-student-information/.](https://checis.org/forms/update-student-information/))

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email address \_\_\_\_\_

Primary Phone \_\_\_\_\_

# SECTION 1 – INTELLECTUAL ASSESSMENT

## \*1A: READING/LITERATURE (REQUIRED)

IF THIS SUBJECT WAS TAUGHT IN CONJUNCTION WITH ANOTHER SUBJECT, ANSWER ALL THE QUESTIONS AS IT SPECIFICALLY PERTAINS TO READING/LITERATURE.

1. In this subject, do you consider your student to be performing (choose only one)...

- At grade/modified grade level?       Above grade/modified grade level?       Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Reading/Literature.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Reading/Literature.

4. What specific aspects of Reading/Literature were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Reading/Literature? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Reading/Literature next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

## \*1B: SPELLING/VOCABULARY (REQUIRED)

IF THIS SUBJECT WAS TAUGHT IN CONJUNCTION WITH ANOTHER SUBJECT, ANSWER ALL THE QUESTIONS AS IT SPECIFICALLY PERTAINS TO SPELLING/VOCABULARY.

1. In this subject, do you consider your student to be performing (choose only one)...

- At grade/modified grade level?       Above grade/modified grade level?       Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Spelling/Vocabulary.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Spelling/Vocabulary.

4. What specific aspects of Spelling/Vocabulary were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Spelling/Vocabulary? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Spelling/Vocabulary next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

## \*1C: WRITING (REQUIRED)

IF THIS SUBJECT WAS TAUGHT IN CONJUNCTION WITH ANOTHER SUBJECT, ANSWER ALL THE QUESTIONS AS IT SPECIFICALLY PERTAINS TO WRITING.

1. In this subject, do you consider your student to be performing (choose only one)...

- At grade/modified grade level?       Above grade/modified grade level?       Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Writing.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Writing.

4. What specific aspects of Writing were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Writing? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Writing next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

## \*1D: ENGLISH/GRAMMAR (REQUIRED)

IF THIS SUBJECT WAS TAUGHT IN CONJUNCTION WITH ANOTHER SUBJECT, ANSWER ALL THE QUESTIONS AS IT SPECIFICALLY PERTAINS TO ENGLISH/GRAMMAR.

1. In this subject, do you consider your student to be performing (choose only one)...

- At grade/modified grade level?       Above grade/modified grade level?       Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach English/Grammar.

3. Write a paragraph giving detailed explanations of what your student was taught this year in English/Grammar.

4. What specific aspects of English/Grammar were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this English/Grammar? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in English/Grammar next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

## \*1E: ARITHMETIC & MATHEMATICS (REQUIRED)

1. In this subject, do you consider your student to be performing (choose only one)...

- At grade/modified grade level?       Above grade/modified grade level?       Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Arithmetic & Mathematics.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Arithmetic & Mathematics.

4. What specific aspects of Arithmetic & Mathematics were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Arithmetic & Mathematics? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Arithmetic & Mathematics next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

# 1F: CIVICS/GOVERNMENT

The CHEC Independent School is considered a private school. As such, the following Non-Public Education laws are applicable to all enrolled families:

- CRS 22-1-106 requires information concerning the honor and use of the flag to be taught. (This subject is to be taught as part of your student's sequential program of study, but is not required every year.)
- CRS 22-1-108 and 22-1-109 require the United States Constitution to be studied. Instruction shall begin no later than the 7th grade and continue in high school.

1. In this subject, do you consider your student to be performing (choose only one)...

- At grade/modified grade level?       Above grade/modified grade level?       Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Civics/Government.

3. What materials did you use to teach your student Flag Etiquette **OR, if not included this year with Civics/Government, then when will you cover Flag Etiquette?** \_\_\_\_\_

4. Write a paragraph giving detailed explanations of what your student was taught this year in Civics/Government.

5. What specific aspects of Civics/Government were most difficult for your student? Explain this in a paragraph.

6. In what ways did your student excel in Civics/Government? Explain this in a paragraph.

7. Based on your student's performance, what steps will you take to continue your student's growth in Civics/Government next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.



# 1G: SCIENCE

1. In this subject, do you consider your student to be performing (choose only one)...

- At grade/modified grade level?       Above grade/modified grade level?       Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Science.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Science.

4. What specific aspects of Science were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Science? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Science next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

# 1H: HISTORY

1. In this subject, do you consider your student to be performing (choose only one)...

- At grade/modified grade level?       Above grade/modified grade level?       Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach History.

3. Write a paragraph giving detailed explanations of what your student was taught this year in History.

4. What specific aspects of History were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in History? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in History next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

# 1I: SPEECH

1. In this subject, do you consider your student to be performing (choose only one)...

At grade/modified grade level?       Above grade/modified grade level?       Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Speech.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Speech.

4. What specific aspects of Speech were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Speech? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Speech next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

# 1J: GEOGRAPHY

1. In this subject, do you consider your student to be performing (choose only one)...

At grade/modified grade level?       Above grade/modified grade level?       Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Geography.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Geography.

4. What specific aspects of Geography were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Geography? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Geography next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

# 1K: MUSIC AND/OR ART

1. In this subject, do you consider your student to be performing (choose only one)...

- At grade/modified grade level?       Above grade/modified grade level?       Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) that were used to teach Music and/or Art.

3. Write a paragraph giving detailed explanations of what your student was taught this year in Music and/or Art.

4. What specific aspects of Music and/or Art were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in Music and/or Art? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in Music and/or Art next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

# 1L: ADDITIONAL ACADEMIC SUBJECTS: \_\_\_\_\_

1. In this subject, do you consider your student to be performing (choose only one)...

- At grade/modified grade level?       Above grade/modified grade level?       Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach the Academic Subject(s).

3. Write a paragraph giving detailed explanations of what your student was taught this year in this subject.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

## SECTION 2 – PHYSICAL ACTIVITY

OPTIONAL: THIS SECTION IS INCLUDED BECAUSE WE BELIEVE STUDENTS SHOULD BE GIVEN CREDIT FOR ALL AREAS OF GROWTH IN THEIR LIVES, NOT JUST “BOOK WORK.”

Please answer each question using 3 or more complete sentences.

1. What physical activities did your student participate in this year?

2. What experiences were the most challenging for your student in this area over the past year?

3. In what ways did your student excel in in this area over the past year?

# SECTION 3 – SPIRITUAL/CHARACTER GROWTH & DEVELOPMENT

OPTIONAL: THIS SECTION IS INCLUDED BECAUSE WE BELIEVE STUDENTS SHOULD BE GIVEN CREDIT FOR ALL AREAS OF GROWTH IN THEIR LIVES, NOT JUST “BOOK WORK.”

Please answer each question using 3 or more complete sentences.

1. List some of the activities and experiences that encouraged your student’s spiritual and character growth and development over the past year.

2. What activities and experiences were the most challenging for your student in this area over the past year?

3. In what ways did your student excel in this area over the past year?



# SECTION 4 – LIFE SKILLS PRACTICE & DEVELOPMENT

OPTIONAL: THIS SECTION IS INCLUDED BECAUSE WE BELIEVE STUDENTS SHOULD BE GIVEN CREDIT FOR ALL AREAS OF GROWTH IN THEIR LIVES, NOT JUST “BOOK WORK.”

Please answer each question using 3 or more complete sentences.

1. List several of the life skills you have worked on with your student over the past year.
2. What experiences were the most challenging for your student in this area over the past year?
3. In what ways did your student excel in this area over the past year?

# SIGNATURE

As the parent of \_\_\_\_\_, I hereby certify that this student has  
(Student's name)

made sufficient academic progress according to their abilities in the school year 2022/2023.

\_\_\_\_\_  
Authorized Signature\*

\_\_\_\_\_  
Date\*

\_\_\_\_\_  
Printed Name (if filling out by hand)

\_\_\_\_\_  
Relationship to Student\*

\*LINES WITH AN ASTERISK ARE REQUIRED TO BE COMPLETED. IF YOU FILL THIS OUT BY HAND, ALL LINES ARE REQUIRED TO BE COMPLETED.

# PARENT EVALUATION CHECKLIST

- \_\_\_ Did you fill out a separate Parent Evaluation for each student you will be evaluating?
- \_\_\_ Did you fill out the student information on Page 2 completely?
- \_\_\_ Did you answer questions according to the modified grade level (if applicable)?
- \_\_\_ Did you answer every question with 3 or more sentences, giving details/examples for the following required subjects?
  - Language Arts:**
    - o Section 1A: Reading/Literature
    - o Section 1B: Spelling/Vocabulary
    - o Section 1C: Writing
    - o Section 1D: English/Grammar
  - Mathematics:**
    - o Section 1E: Arithmetic & Mathematics
- \_\_\_ Did you answer every question with 3 or more sentences, giving details/examples for the following required subjects (if taught this year)?
  - o Section 1F: Civics/Government
  - o Section 1G: Science
  - o Section 1H: History
  - o Section 1I: Speech
- \_\_\_ Did you answer every question with 3 or more sentences, giving details/examples if any additional academic subjects that were taught?
  - o Section 1J: Geography
  - o Section 1K: Music and/or Art
  - o Section 1L: Additional Academic Subjects
- \_\_\_ Did you answer every question with 3 or more sentences, giving details/examples in the following sections? (While not required, Sections 2–4 are encouraged to be completed if taught.)
  - o Section 2: Physical Activity
  - o Section 3: Spiritual/Character Growth and Development
  - o Section 4: Life Skills Practice and Development
- \_\_\_ Did you fill out the signature section (page 18) completely?

**You're almost finished!**

Now, follow the instructions in the Parent Evaluation Handbook (or in the online tutorials) for delivering this completed evaluation to the CHEC Independent School.