



CHEC INDEPENDENT SCHOOL

PARENT EVALUATION

2020/2021

*And Jesus increased in **wisdom and stature**, and in favor with **God and men**.*

Luke 2:52 NKJV

Wisdom: Intellectual Growth
Stature: Physical Growth
Favor with God: Spiritual Growth
Favor with Men: Character Growth

WHAT TO KNOW BEFORE YOU BEGIN

- **WHO:** The following evaluation is to be completed only by the parent or guardian (who was notated on the 20/21 enrollment as doing the majority of the teaching) of a home educated student whose family is enrolled in the CHEC Independent School. A separate evaluation needs to be purchased and filled out for each student you are evaluating.
- **WHAT:** You will be evaluating your student's progress in five different areas: Intellectual (academic) growth, physical activities, spiritual growth, character development, and life skills. All of these areas are included because we believe students should be given credit for all areas of growth in their lives, not just "book work."
- **HOW:** ***If filled out properly, this evaluation will take several hours to complete.*** Because this evaluation is being used in lieu of a nationally standardized test or professional evaluation, please take the task of evaluating your student seriously. *The CHEC Independent School reviews each evaluation and maintains the right to reject it if it is not thoroughly filled out.*
 - When answering each question, please write a paragraph consisting of 3 or more complete sentences.
 - If the student's grade is modified, answer the questions with reference to their modified grade, not their age calculated grade. For example, if their age calculated grade is 5th, but you've modified your student's grade to 4th, then answer the questions according to the 4th grade level.
 - Refer to the checklist guidelines (on page 21) to make sure everything needed has been included in your evaluation.
- **WHEN:** Please set aside the time, ***as this evaluation will take several hours to complete***, to thoughtfully and carefully evaluate your student. We suggest that you pray for God's insight and wisdom as you are filling out this form.
- **THOROUGHNESS:** The goal is to gain a comprehensive picture of the student's progress. If a subject has been taught, all questions must be answered. An acceptable evaluation needs to include:
 - Specific answers — answering with 3 or more complete sentences.
 - Completion of all required subject fields (Sections 1A–1E, marked with an *), including a thorough list of completed material and resources used.
 - Completion of all fields for any and all subjects that were taught this year (Sections 1F–1L), including a thorough list of completed material and resources used.
 - Detailed explanations and examples of their work (can include life experiences).

EXAMPLES OF A CORRECTLY COMPLETED EVALUATION

Below is an example of how the evaluation should be filled out for questions 2–6. (This example is for 1B – Spelling/Vocabulary.) NOTE: When asked to write or explain your answer in a paragraph, please answer using 3 or more complete sentences.

(EXAMPLE) 2. List the materials and resources (e.g. worksheets, textbooks, books, online resources, etc.) used to teach Spelling/Vocabulary.

IEW – Phonetic Zoo; Spelling and Vocabulary online resource <https://www.spelling-words-well.com/free-vocabulary-worksheets.html>; Science book – Apologia Exploring Creation Through Astronomy; History library books: Brady by Jean Fritz, and biographies of George Washington by Will Mara, Benjamin Franklin by Ingrid D'Aulaire, First Family Abigail and John Adams by Joseph Ellis

(EXAMPLE) 3. Write a paragraph explaining and giving examples of what your student was taught this year in Spelling/Vocabulary.

I used Phonetic Zoo, without the CD, and tailor it towards Mary's learning style. Mary memorizes a spelling rule or jingle (for example, the spelling rule for "ai" and "ay", the "ie" rule, etc.), and she studies the appropriate word list on the card we are working on for that week. I quiz her on the words two times a week and Mary writes each word in her notebook. She is quizzed on any word(s) she missed at the end of the week. If Mary is unfamiliar with words in her list, she will look them up and write a sentence with the word (e.g. yield).

I incorporate her spelling and vocabulary with our Science curriculum and History as well. I select the bold words in the chapter we are studying for that week and use them as spelling and vocabulary words (e.g. astronomy, gravitational pull, satellite). This helps Mary learn new words and concepts.

I also use spelling word games and vocabulary worksheets from the website <https://www.spelling-words-well.com/free-vocabulary-worksheets.html>. Mary learns how to put together letters to make a word with the word scramble sheets, e.g. milpes = simple

(EXAMPLE) 4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

Mary has difficulty with some of the spelling rules she has to remember (e.g. the "sh", "ti", "ci" rule). She has trouble knowing when to use "ur", "ir", or "er", or when to use "ee" or "ea". She also struggles when using words that are pronounced the same, but are spelled differently (e.g. to, too, two, or their and there). At the end of the week, we work on anything she had difficulty with that week.

OR — if your student is not having difficulty in this area...

Mary doesn't have difficulty with spelling or vocabulary. Mary has always loved to read and she learns many new words through reading. If she comes across a word she doesn't know the meaning of, she will look up the word and find the definition that applies to the content of the book without any prompting. Her spelling and vocabulary continues to grow each year.

(EXAMPLE) 5. In what ways did your student excel in this subject? Explain this in a paragraph.

Mary has always loved to read and her vocabulary has grown. If she doesn't know the meaning of a word that she comes across, she will look it up without any prompting. She enjoys the spelling and vocabulary worksheets and games that we incorporate with her lessons. These worksheets include crossword puzzles, word scrambles, finding antonyms, etc. They can be challenging at times, yet she still has fun working through it and learning new spelling and vocabulary words.

(EXAMPLE) 6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas they struggle or challenged in areas in which they excel. Please explain in detail.

Since Mary had a difficult time remembering some of the spelling rules, we will continue to focus on learning them. I might make up my own worksheets and have her match the correct word to the spelling rule or even play a matching game and match the word to the correct spelling rule. I will have her continue to read good books so her vocabulary will continue to grow.

If you have a special needs child or a struggling learner:

If your student has special needs or is a struggling learner, we understand that the progress made will perhaps be less academic in nature. Please list in the appropriate sections how you may have modified the curriculum content to be applicable to your student's ability; e.g., with a significantly struggling learner, math may consist of counting forks while setting the table, counting family members as they sit down, and learning about "take away" with M&M's. For a moderately struggling learner, math may consist of doing a standard curriculum that is several grade levels below their "age grade" and may include help with reading the instructions and extra work on math facts with manipulatives.

EVALUATION INSTRUCTIONS

1. Download the Parent Evaluation document to your computer and save on your desktop or another easily accessible folder.
2. Make sure you have the latest version of Adobe Reader installed on your computer. (If you do not have Adobe Reader, download the program for free at <https://get.adobe.com/reader>.)
3. Open the downloaded document in Adobe Reader.
4. Complete the evaluation by hand or on your computer.
 - a. Complete by hand:
 - i. Print the evaluation.
 - ii. Complete the evaluation thoroughly according to the details on page 1.
 - iii. Scan the evaluation and save to your computer as a single document. (Must not be in individual pages, but one single file. The upload slot only takes one upload per student.)
 - b. Complete on your computer:
 - iv. Open the evaluation in Adobe Reader.
 - v. Type your responses in each field. (*We recommend you complete one field, then save, close the entire document, and then re-open to ensure your input is saving correctly.*)
 - vi. Complete the evaluation thoroughly according to the details on page 1. Remember to save your work every 5–10 minutes so you don't accidentally lose anything.
 - vii. Save the final document with your student's name in the title, close the file, then re-open to confirm it looks correct.
5. Deliver the final completed evaluation to the CHEC Independent School via one of these options.
 - a. **Upload** to your online Independent School account (Free)
 - b. **Email** to school@chec.org (\$15 document handling fee)
Please note that if you can email, it is just as simple to upload a document. If you are having trouble uploading, please contact the CHEC Independent School (call 720-842-4852 Monday-Friday, 10am-5pm).
 - c. **Fax** to 720-842-4852 (\$15 document handling fee)
 - d. **Mail or hand deliver** to the CHEC office at 19039 Plaza Drive Suite 210, Parker, CO 80134 (\$15 document handling fee)

Read and Initial the following:

____ I have read and understand the instructions for how to use this evaluation.

____ I understand that if I complete this on my computer, it is highly recommended that I fill out a few fields and save it to ensure that my edits are being saved.

____ I understand that the fields in Section 1 (1A–1E) are required and every question must be thoroughly answered (with details and examples) for these subjects. I also understand that each answer should be explained in a paragraph consisting of 3 or more complete sentences.

____ I understand that all fields in Section 1 (1F–1L) must be thoroughly answered if these subjects were taught. Sections 2–5 are encouraged to be completed if taught. I understand that each answer should be explained in a paragraph consisting of 3 or more complete sentences, using details and examples.

____ I'm encouraged to complete Sections 2–4 if I taught them, and that each answer should be explained in a paragraph consisting of 3 or more complete sentences, using details and examples.

____ I understand that if the student's grade is modified, I need to complete this evaluation based on their modified grade level.

____ I understand that the grade level and/or modified grade level I've listed on the evaluation must reflect what is on my enrollment form for the school year that I am completing (2020/2021). If the grade level changed during the year, I must fill out the Update Student Information Form (informing the CHEC Independent School of the grade change) and submit it at least 3 weeks before submitting this evaluation.

STUDENT INFORMATION

Parent _____
First Last

Student _____
First Last

Do you consider your student to have special needs? Yes No *If yes, please explain below.*

Birthdate ___ / ___ / _____ Grade according to age _____ Grade if modified _____

If grade is modified, please complete this evaluation based on their modified grade level.

IMPORTANT! The grade level and/or modified grade level you list on the evaluation must reflect what is on your enrollment form for the school year you are completing (2018/2019). If the grade level changed during the year you must fill out the Update Student Information Form (informing us of the grade change) and submit it at least 3 weeks before submitting this evaluation. (Find the form at checis.org/forms/update-student-information/.)

Address _____

City _____ State _____ Zip _____

Email address _____

Primary Phone _____

SECTION 1 — INTELLECTUAL ASSESSMENT

LANGUAGE ARTS (SECTIONS 1A–1D)

*1A: READING/LITERATURE (REQUIRED)

1. In this subject, do you consider your student to be performing...

At grade/modified grade level?

Above grade/modified grade level?

Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach Reading/Literature.

3. Write a paragraph explaining and giving examples of what your student was taught this year in Reading/Literature.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

*1B: SPELLING/VOCABULARY (REQUIRED)

IF THIS SUBJECT WASN'T TAUGHT AS A SEPARATE SUBJECT, COMPLETE THIS SECTION BY EXPLAINING HOW THIS SUBJECT WAS TAUGHT IN COMBINATION WITH ANOTHER SUBJECT.

1. In this subject, do you consider your student to be performing...

- At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach Spelling/Vocabulary.

3. Write a paragraph explaining and giving examples of what your student was taught this year in Spelling/Vocabulary.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

*1C: WRITING (REQUIRED)

IF THIS SUBJECT WASN'T TAUGHT AS A SEPARATE SUBJECT, COMPLETE THIS SECTION BY EXPLAINING HOW THIS SUBJECT WAS TAUGHT IN COMBINATION WITH ANOTHER SUBJECT.

1. In this subject, do you consider your student to be performing...

- At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach Writing.

3. Write a paragraph explaining and giving examples of what your student was taught this year in Writing.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

*1D: ENGLISH/GRAMMAR (REQUIRED)

IF THIS SUBJECT WASN'T TAUGHT AS A SEPARATE SUBJECT, COMPLETE THIS SECTION BY EXPLAINING HOW THIS SUBJECT WAS TAUGHT IN COMBINATION WITH ANOTHER SUBJECT.

1. In this subject, do you consider your student to be performing...

- At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach English/Grammar.

3. Write a paragraph explaining and giving examples of what your student was taught this year in English/Grammar.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

*1E: ARITHMETIC & MATHEMATICS (REQUIRED)

1. In this subject, do you consider your student to be performing...

- At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach Arithmetic & Mathematics.

3. Write a paragraph explaining and giving examples of what your student was taught this year in Arithmetic & Mathematics.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1F: CIVICS/GOVERNMENT

The CHEC Independent School is considered a private school. As such, the following Non-Public Education laws are applicable to all enrolled families:

- CRS 22-1-106 requires information concerning the honor and use of the flag to be taught. (This subject is to be taught as part of your student's sequential program of study, but is not required every year.)
- CRS 22-1-108 and 22-1-109 require the United States Constitution to be studied. Instruction shall begin no later than the 7th grade and continue in high school.

A. Was this subject taught this year?

Yes If yes, complete the rest of this section.

No **IMPORTANT!** If no, list the last year it was taught (_____), the next year it is scheduled (_____), and then proceed to the next section. You are not required to complete this section.

If this subject was taught, then all questions in this section must be completed.

1. In this subject, do you consider your student to be performing...

At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach Civics/Government.

3. What materials did you use to teach your student Flag Etiquette OR, if not included this year with Civics/Government, then when will you cover Flag Etiquette? _____

4. Write a paragraph explaining and giving examples of what your student was taught this year in this subject.

5. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

6. In what ways did your student excel in this subject? Explain this in a paragraph.

7. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1G: SCIENCE

A. Was this subject taught this year?

Yes If yes, complete the rest of this section.

No **IMPORTANT!** If no, list the last year it was taught (_____), the next year it is scheduled (_____), and then proceed to the next section. You are not required to complete this section.

If this subject was taught, then all questions in this section must be completed.

1. In this subject, do you consider your student to be performing...

At grade/modified grade level?

Above grade/modified grade level?

Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach Science.

3. Write a paragraph explaining and giving examples of what your student was taught this year in Science.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1H: HISTORY

A. Was this subject taught this year?

Yes If yes, complete the rest of this section.

No **IMPORTANT!** If no, list the last year it was taught (_____), the next year it is scheduled (_____), and then proceed to the next section. You are not required to complete this section.

If this subject was taught, then all questions in this section must be completed.

1. In this subject, do you consider your student to be performing...

At grade/modified grade level?

Above grade/modified grade level?

Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach History.

3. Write a paragraph explaining and giving examples of what your student was taught this year in History.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1I: GEOGRAPHY

A. Was this subject taught this year?

Yes If yes, complete the rest of this section.

No **IMPORTANT!** If no, list the last year it was taught (_____), the next year it is scheduled (_____), and then proceed to the next section. You are not required to complete this section.

If this subject was taught, then all questions in this section must be completed.

1. In this subject, do you consider your student to be performing...

At grade/modified grade level?

Above grade/modified grade level?

Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach Geography.

3. Write a paragraph explaining and giving examples of what your student was taught this year in Geography.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1J: SPEECH

A. Was this subject taught this year?

Yes If yes, complete the rest of this section.

No **IMPORTANT!** If no, list the last year it was taught (_____), the next year it is scheduled (_____), and then proceed to the next section. You are not required to complete this section.

If this subject was taught, then all questions in this section must be completed.

1. In this subject, do you consider your student to be performing...

At grade/modified grade level?

Above grade/modified grade level?

Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach Speech.

3. Write a paragraph explaining and giving examples of what your student was taught this year in Speech.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1K: MUSIC AND/OR ART

If this subject was taught, then all questions in this section must be completed.

1. In this subject, do you consider your student to be performing...

- At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach Music and/or Art.

3. Write a paragraph explaining and giving examples of what your student was taught this year in Music and/or Art.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

1K: ADDITIONAL ACADEMIC SUBJECTS: _____

If an additional subject was taught, then all questions in this section must be completed.

1. In this subject, do you consider your student to be performing...

- At grade/modified grade level? Above grade/modified grade level? Below grade/modified grade level?

2. List the materials and resources (e.g. worksheets, textbooks, book, online resources, etc.) used to teach the Academic Subject(s).

3. Write a paragraph explaining and giving examples of what your student was taught this year in this subject.

4. What specific aspects of this subject were most difficult for your student? Explain this in a paragraph.

5. In what ways did your student excel in this subject? Explain this in a paragraph.

6. Based on your student's performance, what steps will you take to continue your student's growth in this subject next year? Consider ways in which your student can be assisted in areas in which they struggle or challenged in areas in which they excel. Please explain in detail.

SECTION 2 — PHYSICAL ACTIVITY

Please answer each question using 3 or more complete sentences.

1. What physical activities did your student participate in this year?

2. What experiences were the most challenging for your student in this area over the past year?

3. In what ways did your student excel in physical activity? Explain this in a paragraph.

SECTION 3 — SPIRITUAL/CHARACTER GROWTH & DEVELOPMENT

Please answer each question using 3 or more complete sentences.

1. List some of the activities and experiences that encouraged your student's spiritual growth over the past year.

2. What activities and experiences were the most challenging for your student in this area over the past year?

3. In what ways did your student excel in their spiritual growth? Explain this in a paragraph.

SECTION 4 — LIFE SKILLS PRACTICE & DEVELOPMENT

Please answer each question using 3 or more complete sentences.

1. List several of the life skills you have worked on with your student over the past year.

2. What experiences were the most challenging for your student in this area over the past year?

3. In what ways did your student excel in life skills? Explain this in a paragraph.

SIGNATURE

As the parent of _____, I hereby certify that this student has
(Student's name)

made sufficient academic progress according to their abilities in the school year 2020/2021.

Authorized Signature

Date

Printed Name (if filling out by hand)

Relationship to Student

SAMPLE

PARENT EVALUATION CHECKLIST

- Did you fill out a separate Parent Evaluation for each student you will be evaluating?
- Did you fill out the student information on Page 4 completely?
- Did you answer questions according to the modified grade level (if applicable)?
- Did you answer every question with 3 or more sentences, giving details/examples for the following required subjects?
 - Language Arts:**
 - Section 1A: Reading/Literature
 - Section 1B: Spelling/Vocabulary
 - Section 1C: Writing
 - Section 1D: English/Grammar
 - Mathematics:**
 - Section 1E: Arithmetic & Mathematics
- Did you answer every question with 3 or more sentences, giving details/examples for the following required subjects? **OR**, If these subjects were not taught, did you fill out subsection A on each page?
 - Section 1F: Civics/Government
 - Section 1G: Science
 - Section 1H: History
 - Section 1I: Geography
 - Section 1J: Speech
 - Section 1K: Music and/or Art
- Did you answer every question with 3 or more sentences, giving details/examples if any additional academic subjects (not listed above) were taught?
 - Section 1K: Additional Academic Subjects
- Did you answer every question with 3 or more sentences, giving details/examples in the following sections? (While not required, Sections 2–4 are encouraged to be completed if taught.)
 - Section 2: Physical Activity
 - Section 3: Spiritual/Character Growth and Development
 - Section 4: Life Skills Practice and Development
- Did you fill out the signature section (page 20) completely?

You're almost finished!

Now, follow the instructions on Page 3 for delivering this completed evaluation to the CHEC Independent School.